

MODULE SPECIFICATION FORM

Module Title: Study Skills for Psychology	Level: 4	Credit Value: 20
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Module code: PSY406	Cost Centre: GAPS	JACS3 code: C800
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Trimester(s) in which to be offered: 1 or 2	With effect from: Sept 2014
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Office use only: To be completed by AQSU:	Date approved: February 2014 Date revised: - Version no: 1
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Existing/New: Existing	Title of module being replaced (if any):
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Originating Academic Department: Psychology	Module Leader: Dr Mandy Robbins
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Module duration (total hours): 200 Scheduled learning & teaching hours: 48 Independent study hours: 152	Status: core/option/elective Core (identify programme where appropriate):
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Programme(s) in which to be offered: BSc (Hons) Psychology	Pre-requisites per programme (between levels): None
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<p>Module Aims:</p> <ul style="list-style-type: none"> To encourage the students to develop the necessary skills for studying psychology at HE level and the study of selected key research. This will include generic and subject specific skills.

Intended Learning Outcomes:

At the end of this module, students should be able to:

1. Recognise original source material (KS1,KS5)
2. Explain the relationship between theory and evidence (KS3,KS7)
3. Demonstrate the ability to identify bias (ethnocentrism, gender, researcher etc) (KS2)
4. Demonstrate a knowledge and understanding of the applied nature of psychology (KS6)
5. Demonstrate a knowledge and understanding of key debates in psychology – psychology as a science, nature-nurture, free will / determinism, reductionism etc (KS10)
6. Engage in personal development planning (KS8, KS9)

Key skills for employability

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self management)*
10. *Numeracy*

Assessment:

This module will make extensive use of formative assessments which may be work produced specifically for this module or in conjunction with other modules. Summative assessments for this module will focus on the skills and abilities outlined in the learning outcomes, but will draw on the theoretical and applied aspects that comprise the content of this level.

1. Portfolio

Indicative contents of portfolio:

- A short essay on a specified area of psychological research.
- A presentation and reflection on the presentation.
- In class test on a seen question.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	All	Portfolio	100%		4000

Learning and Teaching Strategies:

This module will be delivered through a combination of lectures, interactive classroom sessions, group tutorials and practical exercises. The intention is to provide strong support for learning the commencement, and encourage students to become increasingly autonomous as they gain competence in subject-related skills, and knowledge of the sources of advice and published material. This will comprise of 12 X 2 hour lectures and 12 X 2 hour practicals.

Syllabus outline:

- Note-making skills
- Planning an assignment
- Use of Library resources
- Use of internet sources
- Use of Moodle
- Referencing in APA style
- Avoiding Plagiarism
- Time management
- Reflection and learning from feedback
- Presentation skills
- Group work skills
- Constructing an argument
- Reading original source material in psychology
- Evaluating theory in psychology
- Evaluating research in psychology
- The relationship between theory and evidence
- Identifying bias in theory and evidence (researcher, cultural, gender etc)

Bibliography:

Essential reading:

Freeman, R. P. J. (2006). *Study skills for psychology: How to succeed in your psychology degree*. London, UK: Thousand Oaks.

McGee, S. (2010). *Key research and study skills in psychology*. Los Angeles, CA: Sage.

Other indicative reading:

This will be supplied to the student depending on the topics that will be covered.